

DIARY NOTES:

- 13th April - End of Term Assembly 1.30pm
- 14th April - Sports day
- 15th April - Good Friday Public Holiday
- 2nd May - First day Term 2
- 9th May—Student Free Day (OSHC available)

Please Remember School is not open until 8.25 am. OSHC services apply for "Before School Care" until this time.

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Government of South Australia
Department for Education



Principal's Report

Dear Kilkenny families,

Our inaugural KWOMAD Harmony Day celebration last Friday afternoon was a huge success and a wonderful celebration of our unique diversity here at Kilkenny Primary School & Preschool. Students enjoyed participating in the activities throughout the week fostering inclusivity, mutual respect and belonging. Thank you to Ms. Meg and the staff committee that planned and organised events across the week.



Sports Day

Sports Day is scheduled for Thursday 14th April with parents and carers in attendance. Parent information booklets will be made available next week and there will be food options on the day. Staff and students are looking forward to getting our community back together and celebrating the end of term 1. As Sports Day occurs on the last day of term, the day will finish at 2:05pm.

Parent Teacher Interviews

Parent teacher interviews have started this week and will continue across Week 10. Phone interviews are available for parents and carers in isolation. Please communicate this request to your child's class teacher.

IELC Reopening

The Kilkenny Primary School Intensive English Learning Program (IELP) has reopened this week which is a fantastic outcome for our school & community and strengthens our diversity. We welcomed two families into our school in Week 9 from Pakistan and Russia respectively. These students are initially being taught by Fiona Lyons in the Barn building. The IELP program was paused in 2021 with reduced international arrivals due to COVID, but the program is likely to grow to two or three classes fairly quickly with international arrivals and humanitarian arrivals projected to increase quickly.

Canteen Support

Tracy is the canteen remains desperate for parent/adult support each week, particularly on a Wednesday when she is currently by herself. Please email tracybald@hotmail.com if you are able to support.

Governing Council

Information regarding the nomination process for Governing Council will be sent out early Term 2 with new parents elected as part of the Annual General Meeting in Term 2. Governing Council has a number of sub-branch committees which all parents are able to participate in and have a voice. If you are interested in attending and participating in a sub-branch committee please email me. Sub-branch committees as follows: fundraising, Reconciliation Action Plan (RAP), Out of School Hours Care (OSHC), Canteen and Finance.

Kind regards,
Alex Narcys

Alexander.narcys442@schools.sa.edu.au

DEPUTY PRINCIPAL REPORT— Brenton Willson



Hello every one,

Firstly a big thank you for your ongoing commitment to learning across what has been a very messy start to our school year due to our ongoing response to COVID. We have been hit with student and staff absences on a daily basis which has resulted in very small class sizes, the shuffling of teaching and SSO staff, and disruptions to our learning programs.

On a positive note though (because I'm a glass half full, optimistic kind of guy), the start to the year has given us a chance to really focus on some important aspects of our learning culture. Here's a few things I'm proud of that we've been able to achieve.

Numeracy focus: New learning for our staff. Across the school we are trialling a new way of teaching mathematics to stretch our students to get them thinking harder. This is problem based maths where students need to grapple with difficult questions, bounce ideas off of each other, and find many solutions to a problem.

Literacy focus: Read Write Inc and Reciprocal Teaching: This week we commenced our RWI phonics program in the Junior Primary classes. This is a phonics based program where students are explicitly taught reading and handwriting skills. Our MP and UP classes are trialling a new Reciprocal Reading program where students become the leaders of their own learning as they work to unpack texts collaboratively. Both of these practices are researched based and have a huge impact on learning improvement. Student have also been setting individual goals based on this work and their cars and stars data.

Crossing monitors: We now have our new group of monitors trained and they are doing a fantastic job keeping the traffic flowing, while ensuring our students are crossing the road safely. To play your part as parents please remember that you cannot do a U-turn across any of the continuous white lines along Jane St, and please continue to exercise caution in what is a busy street before and after school. Thanks for your cooperation.

Keep being great, but let's keep getting better!
Brenton



Wellbeing— Meg McLeod

School Canteen Transformation

As you may have seen on Dojo, our site has won a grant to be a pilot school in South Australia, for the School Food Project Canteen Transformation. This involves community engagement, data capture, training, menu transformation, and a re-launch of our 'new' canteen in Term 3. We very much value the skills and abilities of Tracy (canteen manager) - have you seen her cupcakes?! - and we look forward to being able to see more of this, with a greater amount of fresh food made on site being offered in the canteen. Batch cooking recipes, training, processes and costings are all provided as part of this pilot project, and we will be looking for specific volunteer times to help with this transformation, while not increasing Tracy's workload. *"It takes a village to change a canteen menu"*. Look out for details regarding how you may be able to help, early next term, as the project heads into the training and development phase. Thank you to those families who have already completed the family survey - if you haven't yet, the survey will be open until the end of term - link can be found on School Story (I posted it). Our Year 6's in Green 3 have also been part of a PBL researching and exploring nutrition through their Health unit.

KWOMAD

Although the rain forced our afternoon activities to be postponed until the Friday afternoon, our HARMONY DAY was still a huge success, with students involved in a range of activities - it was great to see the whole school out in the sunshine enjoying drumming, dancing, parachute activities, quizzes, Lego challenges and juggling. Next year we expect to be even bigger and better, with food involved and greater community engagement.



1 PRIMARY SCHOOL
OVER 30 CULTURES
HOW LUCKY ARE WE?
HAPPY HARMONY WEEK

RED 1 — Year 1/2 — Cat Acha

Red 1 have been enjoying problem solving activities in Maths. We have been developing our ability to estimate, narrow possibilities and partition numbers in many different ways. We have also had great fun playing games such as Clack, Avalanche, rainbow chopsticks to develop visual discrimination, and fine motor skills.



RED 2 - Rec — Jess Pietsch



In maths Red 2 are becoming experts at measuring length. Students have been exploring by making direct and indirect comparisons to decide which objects are longer or shorter. They've learnt that we need to line objects up to measure accurately.

Students have also been busy consolidating their RWI knowledge, to use sounds to write words and words to make sentences. They are becoming experts at using finger spaces correctly.

RED 3 -Rec -Tara Clarke, Claire Ewens

In Red 3 we have been learning about emotional wellbeing and how to recognise different types of emotions. We have read some fantastic books including *The Red Beast* and *The Colour Monster* which describe feelings in different ways. In art we extended our learning by exploring paintings from the artist Kandinsky. He used shape and colour in his artworks to represent different emotions. We made our own concentric circle type artworks using the colour wheel to find contrasting colours and cutting out circular shapes before layering them onto a dark background.



RED 4 — Year 2 — Sharonlee Kritzki

Welcome to Tahzeeb, Kashif and Annie! Ms Fiona has the pleasure of reopening our IELP classes. Red 4 are being excellent buddies to these students, sharing learning times and helping them feel safe and welcome in the school yard.

In Red 4 students have been discussing their heritage and are excited to learn about new cultures and new places on the world map that connects to students in our school.



RED 5 — Reception — Alanna Caire, Tara Clarke



In Red 5 over the last few weeks, we have been working with number in Maths. This week we explored the idea of more and less in quantity. We used the interactive whiteboard, dice and cards to play some games to demonstrate our learning. Our favourite game was with the whole class playing 'Buzz'.

After learning all our initial sounds in Read Write Inc we have also had a big handwriting focus and are now working on our 'Fred talk' to blend these sounds.

We also finished illustrating and compiling a class book on Feelings and emotions which used our photographs and illustrations to describe feelings and how to recognise them.

RED 6 — Year 1 — Alison Duggan

The children have been very excited to be able to get back into the kitchen. We have been for a walk around the orchard and the garden looking at all the different food and herbs we are growing that we can use when we cook. We walked around the garden with Ms. Jess from the kitchen and Ms Emma, our new garden specialist. We discovered that we are growing a large variety of food and herbs (i.e. tomatoes, cucumbers, carrots, artichokes, apples, sage, parsley, mint) and most importantly of course, we have our chickens! and ducks!! We have made Potato and Sage Rosti with Horseradish cream and salad and Apple berry Gallettes. In our kitchen lessons we learn a variety of culinary skills. We have learnt how to safely and correctly use a knife to cut by using a bear claw grip or bridge grip and how to rub butter into flour to be able to make pastry. The best part of cooking is eating what we have made!!! We must remember though we must clean up after we have cooked!!!! We always have a great time when we go to the kitchen!!!!!!



Red 7 — Year 1/2 — Louise McCreanor

100	9
90	8
80	7
70	6
60	5
50	4
40	3
30	2
20	1
10	START

In Red 7, we have been learning about place value and the base 10 system in Mathematics. We have been using unifix cubes, MAB blocks and dice games to explore and reinforce learnt concepts. These include: 2-digit numbers are made up of tens and ones and 3-digit numbers are made up of hundreds, tens and ones. We are learning to recognise, describe and expand these numbers in both physical, mental and written forms. Miss Louise

On your turn, roll the dice and move forward that many spaces on the game board.
 If you land on a pink number move on 10 more spaces.
 If you land on a green number move back 10 spaces.
 Play then passes to the next player.

The first player to reach or pass 120 is the winner.

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

GREEN 1 —Year 5 — Yiani Papageorgious

In Green 1 we have been learning about factors of numbers and also multiples. During our study of factors we began making factor beetles and investigating how many factors an individual number could have, here are some examples of how we went.

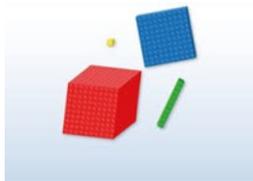


GREEN 2 - Year 5 Steph Johnson

MATHS: Problem Solving

How many different ways can you make **3 457** using regrouping?
(Regrouping is carrying and borrowing)

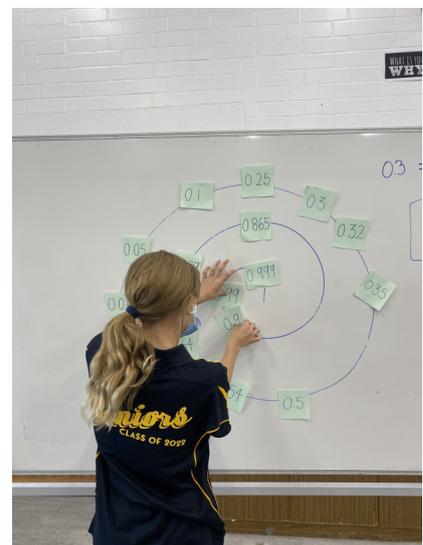
Have try with your parents and caregivers at home.
What did you get?
Bring in your answers to share next week!



Thousands	Hundreds	Tens	Ones

GREEN 3 — Year 6 - Olivia Carbone

In Green 4 we have been focusing on Decimals in Mathematics. We have been working together as a whole class to help challenge our thinking and to learn from our peers. Working together as a class allows everyone to have a go, make mistakes and learn new ideas/ways of thinking. We have been working on questioning our thinking and giving reasoning behind our answers. In addition to this, we have also been focusing on setting short term goals to help us to become in control of our own learning. We created personal goals as well as goals for Mathematics, Reading, Writing. We learnt how to improve our goal setting by making sure they were Specific, Measurable, Achievable, Relevant and Time Bound. We will be referring to our goals regularly to ensure we are always working towards achieving them.



GREEN —Year 4/5 (2) — Paige Vogelsang

We had a brilliant time celebrating diversity and the many cultures within our school during the Harmony Day "KWOMAD" festival. We learned the 'Poco Poco' dance, which is a traditional Indonesian dance which signifies the closeness and emotional connection to family. A few year 6 students also learnt how to use Henna from a Preschool educator, Azeema. We even had our own band 'The Fungi's' play at KWOMAD, they were a hit - well done Jess and Lilah!



BLUE 2 — Year 4 — Jenne Ellis-Kells

For Harmony week some classes got a large letter and they all got to decorate them. Then they put them all together to spell Harmony Day on the wall of the gym. Everyone was invited to wear orange or a traditional dress from their family's culture. Some kids were allowed to get a henna tattoo in Indonesian class. On Tuesday it rained so our outside Harmony Day activities had to be postponed until Friday. On Friday after lunch we had games and activities like drumming, music, games and an Indonesian dance and even more activities. We finished up the day and packed up the event.

We also did some classroom activities about Harmony Day like discussing what we thought Harmony Day was about. We decided that Harmony Day is a day to celebrate all the different cultures that are part of Australia. The key message for Harmony Day was "Everyone belongs no matter where you come from" But mainly everyone belongs.

Written by Isla Francis and Jennifer Chan

BLUE 3 — Year 4 — Ulla Hoffman



We are working on Place Value and writing Narratives. We're learning about the continents of South America and Africa in Geography and The Age of Discovery in Australian History. We loved Kwomad and can't wait for next year!



We continue to serve our community by collecting the 10c recycling each day. During kindness week we took our buddies out for a play. We are looking forward to Sports Day and camp in May.



BLUE 4 &5— Year 3— Jake Comitogianni & Taylor Jenkinson

Blue 4 and Blue 5 have had a lot of fun in the last two weeks getting stuck into their reciprocal reading. This has been a big success with students in groups of four, reading a text and having a particular role and responsibility to fulfil.

Blue 4 has also been continuing to develop their cooking skills. They have mastered the art of Pizza making, and thought they were delicious.

Lastly, both classes have really enjoyed researching different neighbouring countries of Australia. This will then be presented as a video, PowerPoint or poster

OSHC

All Bookings to be done Online

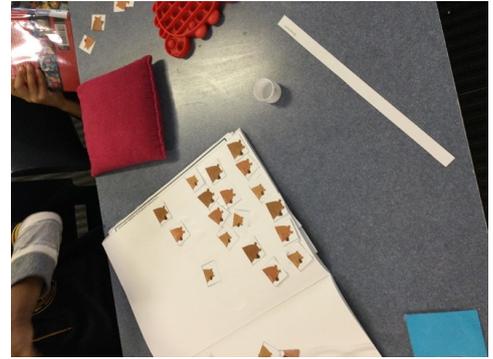
Please make sure all accounts are up to date.



BARN 2 -ARCJP Special Class-Alecia Cailes & Caryl Williams

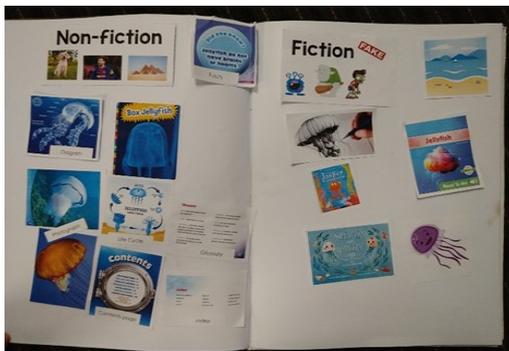
We have been busy exploring numbers, letters and sounds these last few weeks. We have a keen interest in animals and insects, including sea creatures. We have been exploring books such as The Very Hungry Caterpillar, We're Going on a Bear Hunt, Australian Animals books and more. We have explored Goldilocks and the Three Bears over the last fortnight and incorporated this into many learning areas.

Another focus is around social skills. We have been turn taking, sharing and asking before taking. We are developing this skill through activities and games such as memory.



BARN 1 — ARCPR Special Class— Laura Bennets

We have been learning about ocean animals this term. We have read fiction and non-fiction texts about sharks and have learnt how to label a shark to create a diagram. Diagrams give information to the reader about specific parts of an animal or object. Ayaan created a great memory trick to help us remember the name of the fin on the back of the shark that can be seen above the surface of the water – the fin we see that alerts us to 'danger' is called the dorsal fin: d – danger, d – dorsal fin. We have learnt the terms classification, appearance, habitat and diet. We are using these terms to structure our own information reports. Be sure to pop by Barn 1 and see the sharks we created in art using paper shapes. We also made our own shark habitats using a jar, sand, water, food colouring and oil. Next up will be learning to use online books to research the jellyfish. Keep up the fin-tastic work Barn 1.

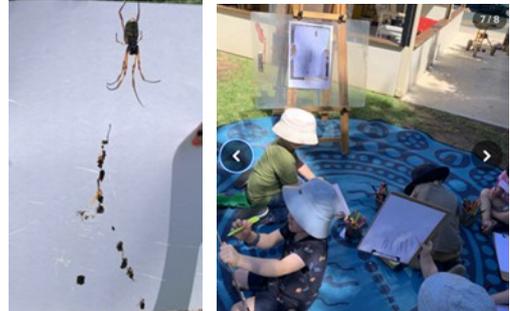


PRESCHOOL — Louise Cutri / Christina Lipitkas / Donna Seaton

On the recent Pupil Free Day, the Preschool team engaged with a webinar on drawing ‘-Drawing to learn, learning to draw’

We have been providing children with a range of opportunities to draw. Educators have been encouraging children to closely observe an item or object because when we observe to draw, we notice shapes and other properties of the object to help inform our drawing.

Miss Donna and Miss Christina’s group have observed a beautiful spider which has been living in the garden at the front of preschool. It was fascinating to see his web and all the food he has caught. Some children then drew what they noticed about the spider and its web.



Other children drew "missing hat" posters which were put on display while others drew dinosaurs which had been set up on display.

Educators have set up provocations for drawing by offering flexible, articulated, and posable mannequins for the children to move, observe and then draw or paint.

The children noticed the shape of the head, body and legs which gave them confidence to have a go. We have discussed how to represent movement by using lines or dots, and children are taking care to add joints and body parts to their drawings.



The children are also drawing designs of our chosen Kaurna animals in preparation for the collaborative canvas we will be making to represent our new group names. Children in Group A are now called Kalta [lizard] We viewed images of lizards and brainstormed the similarities we could observe. All lizards can look different, but we decided they all need a head, body, tail, four legs and toes. The children then had a go at drawing a lizard.



KITCHEN— Jessica Liebich

Hello Families

The students have been very busy utilising our abundance of tomatoes, eggplant and capsicum over the last few weeks as well as other seasonal produce such as Apples.

We started off Week 7 with Apple and Berry Galettes. An open style pastry tart. The children learnt the technique of rubbing butter into flour to make a short crust pastry, then making the filling by chopping apples and combining them with berries. These individual tarts were served with a dusting of icing sugar and vanilla custard.

Last week the children made Lavosh style crackers with an assortment of different toppings- thyme, sesame seeds, black pepper and rosemary. They also made Baba Ghanoush from the eggplant, Hummus and Roasted Red Capsicum dips. A trio of dips and crackers that were devoured by most of the students. I was so pleased to see the students try and enjoy the Baba Ghanoush in particular as it is eggplant which is one of those vegetables that is an acquired taste.

The Year 3 class made Margherita Pizzas using the beautiful tomatoes from the garden, revisiting their dough making and kneading skills and chopping skills. Some of the students enjoyed it so much that they said it was better than Dominos!

This week we are visiting the country of Mexico, using lots of fresh seasonal produce and make the soft tortillas from scratch.

Jessica 



GARDEN— Emma Robertson

Update from the Garden.....

This week we have been busy planting our winter seeds, including zucchini, spring onions, leeks and spinach. Our greenhouse in the orchard is protecting these newly planted seeds, with many new sprouts popping their heads out. They will soon be ready to plant in our vegetable patch and orchard.

We are thrilled to be wearing our new bright green vests, which easily identify those in the "Green Team" at recess and lunch. All children are welcome to join the "Green Team" and we always look forward to seeing new faces.
Emma – The Garden Specialist.



Community Notices

Please remind children of Bike Safety rules when riding to school.

Click on link for Road Safety Rules for bike riders:

<https://www.bikesa.asn.au/uncategorised/metre-matters-laws/>

Remember to watch out for pedestrians.

AUSTRALIAN SPORTS CAMPS
AUSTRALIANSPORTSCAMPS.COM.AU

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CAMPS
SA**

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- > Delivered by expert & qualified coaches
- > Children grouped on age and skill level
- > Bring your friends along and we can group you together!
- > Suitable for children of all skill levels

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SPORTS

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Soccer - AFL

LOCATION

St Michaels College, Henley Beach

20,21 & 22 April 2022

Call 1300 914 368 or visit australiansportscamps.com.au to book or for more information.

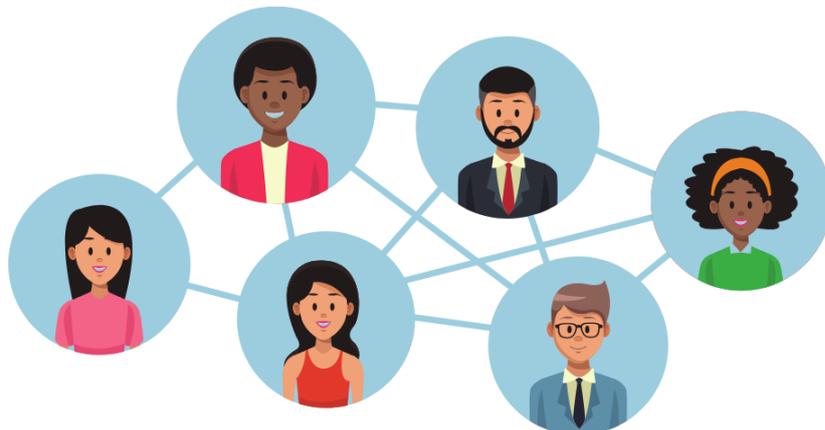
THE KPS FUNDRAISING COMMITTEE WORKS TO BUILD OUR COMMUNITY
AND RAISE MONEY FOR OUR SCHOOL. IF YOU WOULD LIKE TO GET
INVOLVED, WE WOULD LOVE YOUR SUPPORT.

KPS FUNDRAISING COMMITTEE MEETING

ALL WELCOME!

MONDAY 4 APRIL 2-3PM

meet at front office



AWARDS

Preschool	<i>Tilly, Etta, Felix, Archer, Abdullah, Willa</i>
Red 1	<i>Aisha A, Zef K</i>
Red 2	<i>Lula L, Patrick T</i>
Red 3	<i>R;lley S, Jemima S</i>
Red 4	<i>Ben H, Caitlyn F</i>
Red 5	<i>Francis C, Amelie S</i>
Red 6	<i>Baneen A, Jaxon S</i>
Red 7	<i>Esher E, Jackson B</i>
Green 1	<i>Lily C</i>
Green 2	<i>Leo C, Sherina H</i>
Green 3	<i>Xavier R, Gracie D</i>
Green 4	<i>Dannan R, Fazan M</i>
Blue 2	<i>Ashlee W, Josh S</i>
Blue 3	<i>Eddie B , Sofia K</i>
Blue 4	<i>Todben D, Agamjot S</i>
Blue 5	<i>Mila Y, Arianna C</i>
Barn 1	<i>Wyome H,</i>
Barn 2	<i>Kristina S, Katerin G</i>

Participation

– right to pass

Participation gives us a chance to get involved in things we might never have thought about doing. Remember the more activities we participate in, the more we will become powerful learners.



“Pippa”

Pippa is brave, stubborn, and just a little bit clumsy. She loves rock climbing, rollerblading and taking long walks. She lives life on the edge, and likes trying new things, even if she might fail the first time. She deals with her worries by talking them through with someone she trusts.



Kilkenny Primary School
Challenging Powerful Learners